



Erasmus+ Contact Seminar

EASTERN PARTNERSHIP

Kyiv, 28-29 November 2016

Higher education priorities in the Eastern Partnership





General context shared with the EU



SUSTAINABLE DEVELOPMENT GOALS
17 GOALS TO TRANSFORM OUR WORLD



EUROPEAN
Higher Education Area



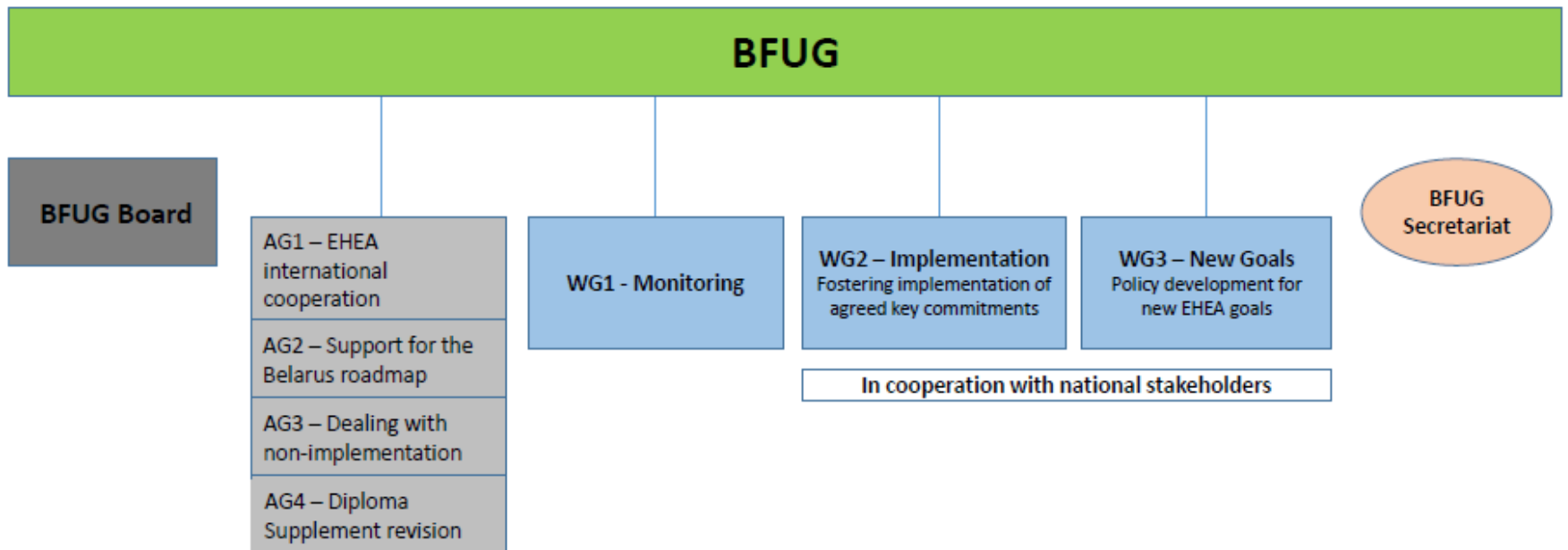
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LE GOUVERNEMENT
DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Enseignement supérieur
et de la Recherche



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BFUG Organisation Chart 2015-2018

Working Group (WG)
Advisory Group (AG)



Specific policy context EU-EaP

ENP Priorities – 2015 Review

Goal: increase stabilisation and resilience of the region

Key priority areas:

- ✓ **Good governance**, democracy, rule of law and human rights
- ✓ **Economic and social development**: market access, modernisation for growth, entrepreneurship, focus on jobs and skills, fostering in particular youth **employability** and SMEs development
- ✓ **Transport** interconnections; **Energy** and **Climate action**
- ✓ **Security cooperation** on conflict resolution, crisis prevention, new threats and civil protection
- ✓ Mutually-beneficial **migration and mobility**

Main principle = **differentiation**



Riga Priorities - EaP

- ❖ Strengthening of institutions and good governance
- ❖ Market opportunities (improved business environment, SME support, efficient transit of goods)
- ❖ Interconnections (energy security, transportation and supply; transport links safer and more efficient)
- ❖ Mobility and people-to-people contacts (key role of cooperation in education, youth, culture, research and innovation)



Role of education

- ❖ **Foundation** upon which to build capacity in all sectors
- ❖ Provides basic and transversal **skills** needed in all jobs and for flexible labour market
- ❖ Contributes to mutual understanding, **dialogue** and openness
- ❖ Advanced and professional qualifications provided in higher education **respond to identified needs**



Cooperation in Higher Education

Policy Dialogue:

Multilateral

- Eastern Partnership Platform 4 on Contacts between People

Bilateral

- Association Agreements (GE, MD, UA)
- Partnership and Cooperation Agreements (AZ, AM)
- BY – cooperation in the context of BFUG AG2

Programmes and Support:

- ERASMUS+
- Marie Skłodowska–Curie actions
- HERE network
- TAIEX, Twinning activities
- Technical assistance projects (IPA, ENI, DCI instruments)



Eastern Partnership Platform 4

Recent activities

- 2016 Jun: 15th Platform 4 meeting on Skills development in Higher education and VET, Brussels
- 2016 Jul: Validation seminar on the Study on Film Industries in EaP, Odessa Film Festival
- 2016 Oct: EaP Civil Society Forum conference Youth for Rights, Bratislava
- 2016 Nov: EaP Regional Torino Process conference, Tbilisi
- 2016 Nov: Informal Partnership Dialogue on Research and Innovation, Yerevan



Eastern Partnership Platform 4

Planned activities

2016 Dec: Panel on Research and Innovation, Brussels

2016 Dec: Platform 4 meeting with focus on youth, Brussels

2017 Spring: Moldovan National Forum on Creative Cities

2017 Jun: 3rd EaP Youth Forum, Warsaw

2017: Seminar on Integrity in HE



Belarus – Roadmap for Reforms

- ❖ Member of the Bologna Process since 2015 only
- ❖ Ambitious Roadmap of Reforms
 - Structured reforms
 - ✓ Develop an NQF compatible with the QF-EHEA
 - ✓ Introduce the 3-cycle system
 - ✓ Implement ECTS
 - ✓ Develop a plan for issuing Diploma Supplement
 - Commit to establishing independent quality assurance
 - Further work on recognition
 - Facilitate and develop mobility and internationalisation
 - Commitment to fundamental values of EHEA
- ❖ BFUG AG2 report expected in 2018



Higher Education in EaP

Modernisation and Internationalisation





Priorities in Erasmus+ CBHE

- ❖ Modernisation of curriculum by developing new and innovative courses and methodologies: curriculum development, modernise teaching, revise content, etc.
- ❖ Modernisation of governance, management and functioning of higher education: decision-making processes, strategies, rigorous quality assurance measures, support services, internationalisation, developing research capacity, access to HE from vulnerable groups, etc.
- ❖ Developing the Higher Education sector within society at large: LLL, HE VET, university-business cooperation, NQF, knowledge triangle, regional cooperation in HE, reform policy development, implementation and monitoring, etc.



E+ Capacity building measures

Types of Activities Categories of Priorities	Curriculum Development	Governance and Management	Higher Education and Society
A. Subject Areas	X		
B. Improving quality of education and training	X	X	X
C. Improving Management and operation of HEIs		X	
D. Developing the HE sector within society at large			X



CBHE Curriculum Development in EaP

- ❖ Teacher training and education science
- ❖ Social and behavioural science
- ❖ Law
- ❖ Physical sciences
- ❖ Agriculture, forestry and fishery
- ❖ Health
- ❖ Environmental protection



CBHE Regional Priorities

- ❖ Learning and teaching tools, methodologies and pedagogical approaches (B)
- ❖ Governance, strategic planning and management of HEIs (C)
- ❖ Internationalisation of HEIs (C)
- ❖ Access to and democratisation of HE (C)
- ❖ University-business cooperation, entrepreneurship and employability of graduates (D)
- ❖ Knowledge triangle and innovation (D)
- ❖ International cooperation at regional and cross-regional levels (D)
- ❖ Definition, implementation & monitoring of reform policies (D)



National Priorities for EaP countries

http://eacea.ec.europa.eu/home/erasmus-plus/funding/capacity-building-in-field-higher-education-2017_en





Developing Erasmus+ Projects

What you can do:

- ❖ Read published strategic documents (e.g. ENP Review, ENP Action Plans, EaP Summit Declarations, Association Agendas, etc.)

What we look for:

- ❖ Strategic use of Erasmus+ opportunities
- ❖ More demonstrated impact and sustainability of projects
- ❖ Build on past results / support of reform efforts

Why?

- ❖ Help EaP countries on reform process for greater convergence of EHEA
- ❖ Help make EU support to EaP count, have more impact



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